



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Morning Message

Literacy Skills / Concept of Word



Materials

1. A morning message written on chart paper



Virginia SOLs

K.5, 1.5

Procedure

1. Write a morning message on chart paper that includes multisyllabic words, such as, “Today we are going to the library.” Read the morning message aloud, touching each word as you read. If your sentence contains a two- or three-syllable word, you may touch the word the same number of times as the syllables in the word.
2. Read the sentence chorally. Invite individual children to come up and touch the words as they read.
3. The Morning Message should be left up all day. Some children may want to copy it in their journals. You might want to use it for the Cut-Up Sentence or the Be the Sentence activity. You may wish to start every day with a Morning Message, reviewing concept of word and highlights of the school day.