



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

# Choral Reading

Literacy Skills / Oral Reading in Context & Fluency



## Materials

1. Overhead transparency or individual copies of a text



## Virginia SOLs

1.8, 2.7

## Procedure

1. Choose a book or passage that is conducive to reading aloud as a group - typically a story with a repetitive verse or rhyme.
2. Use an overhead projector, or give each student a copy of the book or passage so that every student in the class has access to the text.
3. Read the passage or story to the students.
4. Have all students in the group form a reading chorus and read the story or passage aloud in unison. This exercise can be supportive and encouraging for shy children and struggling readers.



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# Phonics Phones

Literacy Skills / Oral Reading in Context & Fluency



## Materials

1. PVC Pipes



## Virginia SOLs

- 1.8, 2.7

## Procedure

1. Use PVC pipe corners for students to practice reading familiar texts aloud, thus improving their fluency. By whispering into the pipe, the student's voice is amplified into their ear.



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## Recorded Text

Literacy Skills / Oral Reading in Context & Fluency



### Materials

1. Tape player with headphones
2. Audiotape
3. Books or poems appropriate for reading level
4. Microphone



### Virginia SOLs

1.8, 2.7

### Procedure

1. Record the selected story, indicating when to turn the page.
2. Show students how to read along in the book as they listen to the tape.
3. If you have access to double headphones, two students can listen to and read a story together. Students may benefit from taking the tape and book home for additional practice
4. Students may also record themselves reading a story aloud. It is helpful and exciting for students to hear themselves reading. They can re-record until they are pleased with a final reading.
5. VARIATION: There are a number of software programs that allow students to record their reading on the computer.