The Important Thing
Literacy Skills / Writing

Materials

1. *The Important Book* by Margaret Wise Brown

Procedure

1. To introduce or review the use of adjectives, read aloud *The Important Book*. This story describes everyday items and experiences, highlighting the objects many uses or appearances. The most important thing about the object is emphasized.

2. Students select an important thing to describe. What is important to them?

3. VARIATION: You may use the book for the first week of school, describing the most important qualities of your grade level. Then, ask students to compose an important book passage about themselves to include with your grade level analysis. This is a great class generated book for your classroom library at beginning of the year!

Virginia SOLs

1.11, 1.12, 2.11, 2.12, 3.9

Source: (2008). Teichman, A.