Word Sorts
Literacy Skills / Word Recognition

Materials
1. Word bank cards

Procedure
1. Look through the students’ word bank cards to find words that share some similarity, whether in meaning, spelling pattern, or sound.

2. Prepare a collection of words for sorting. Select words that can be clearly categorized, constituting two or more related groups.

3. Students sort the cards into these groups.

   Different sorts include:

   - Concept sorts - people, animal words, color words, happy words, etc.
   - Sound sorts - words that rhyme, words that begin with a particular sound, words that end with a particular sound
   - Pattern sorts - words that begin with two consonants (“bl”) versus words that begin with a single consonant (“b”)