Sharing Rhymes and Pattern Stories

Literacy Skills / Word Recognition

Materials

1. A rhyme or memorable pattern story; use a big book or make a chart of the text

2. Student text copies of the rhyme or pattern story

Virginia SOLs

K.5, 1.5

Procedure

1. **Day 1: Introduce and Read the Text**
   Take a picture walk and discuss the story's main idea and plot. Read the story, pointing to the text as you read. Discuss the story. Reread favorite parts, pointing out interesting, important, or challenging words.

2. **Day 2: Reread the Rhyme or Story**
   Reread as much of the text as students can read with ease. Choral read the rhyme or story with the students. Students can draw a picture to go with the story. Distribute student text copies of the rhyme or story.

3. **Day 3: Choral Read and Underline Known Words**
   Choral read the passage several times, both from the chart and student text copies. Have students underline words they know and want to include in their word banks. Encourage students to write their own version of the rhyme or pattern book.

4. **Day 4: Choral read and write known words on cards**
   Begin by choral reading. Check words students have underlined. Write these words on word cards and put the words into a bag or envelope for the student's short-term word bank. When you begin a new rhyme or story, move these words into the students' long-term word bank.