Vocabulary Walk
Literacy Skills / Vocabulary

Materials
1. Notebooks or individual dry erase boards

Virginia SOLs
K.2, 1.2, 2.2, 3.2

Procedure
1. Take a walk with students to find objects that relate to a current area or letter of study. “Collect” vocabulary as you walk by asking students to record names or images of the objects in a notebook or on a personal dry erase board.

2. When you return to the classroom, see how many objects were collected as a class.