Class Dictionary
Literacy Skills / Vocabulary

Materials

1. Index cards
2. Container to store cards

Virginia SOLs

1.2, 2.2, 3.2

Procedure

1. Divide the class into five homogenous groups. Each group will be responsible for adding one word to the dictionary one day a week.

2. The group meets briefly to decide on a word, selected from classroom instruction, each day. It is important that every student is familiar with the word.

3. The group presents the word and the entry to the class. The card is entered into the class dictionary.

4. A month following the dictionary’s introduction, individual students add words under the teacher’s direction. Each student is responsible for one word a week (presentation to the whole class is omitted).

5. The dictionary is available to the class for reference purposes. It is an extension of a picture dictionary that younger students might create.