Specific Rhyming Analysis
Phonological Awareness / Sound-to-Letter Segmentation

Materials
1. Rhyme cards
2. Colored squares or tokens

Virginia SOLs: K.4, 1.4

Procedure
1. Use the colored squares or tokens to analyze the rhyming sounds in words.
2. Place 3 or 4 rhyming picture cards on the table.
3. Sound out the first word using colored squares placed under the picture.
4. For example, the picture of a cat might have a red square for the /k/ sound, a blue square for the /a/ sound, and a yellow square for the /t/ sound. Three colors for three sounds.
5. Go to the next picture card that rhymes with cat (e.g. bat).
6. Repeat the same procedure. The first colored square will be a different color like green because /b/ is a new sound. The rest of the colors will remain the same.
7. Let the children discover the pattern that the last two squares are the same color because they are the same sound.
