Disappearing Sounds
Back to Sound-to-Letter Segmentation

Materials

1. Unifix cubes
2. List of 3-phoneme words

Virginia SOLs: K.4, 1.4

Procedure

1. Use 3-phoneme words and ask the student to segment the word into its 3 phonemes. For each phoneme they say, they put a cube in a box on the activity sheet. For example, ‘cup’ would be /c/ /u/ /p/.

2. Then, tell the child that he or she is going to perform a magic trick. He or she is going to make the first sound disappear and make a new word.

3. In this example, the student would make the /c/ disappear and be left with the word “up”. Have the student remove the first cube on the sheet to illustrate this concept.

4. Continue with other 3-phoneme words (ham, bill, mad, gate, feel, sit).