### Count the Sounds

Back to Sound-to-Letter Segmentation

**Materials**

1. Words from current classroom literature

**Virginia SOLs:** K.4, 1.4

**Procedure**

1. Say one of the words.
2. Have students silently count the number of phonemes they hear in the word.
3. On the count of three, have students hold up the number of fingers to indicate the number of sounds they heard.
4. As an alternative, have children use small objects to count phonemes.

Source: