



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1-3

Silly Willy

Back to Rhyme



Materials

1. Large open area

Procedure

1. Teach the children the following verse to the tune of “Skip to My Lou”. Invite the children to sing along and complete the last line using a word that rhymes with a student’s name.
2. Silly Willy, who should I choose (repeat three times)/I choose _____.
(ex.- Terri Berry/ Matt Bat/ Sarah Harah)
3. Continue to sing along, using new names and rhymes.
4. This song could be used in group activities, during transitions and in a modified version of Duck Duck Goose.
5. Have the children sit in a circle and choose a child to be it. As the children sing the song, “It skips around the outside of the circle. During the last line, have “It” complete the verse, tap the selected child on the shoulder and race around the circle to sit in his spot.

Source:

Fitzpartick, J. (1997). *Phonemic Awareness: Playing with sounds to strengthen beginning reading skills* (pp. 23). Cypress, CA: Creative