



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1-3

# Hink Pink

Back to Rhyme



## Materials

### 1. Riddles with rhyming word answers

## Procedure

1. After introducing the term hink pink, define this for the children as a pair of rhyming words that answer a riddle.
2. Read aloud the first riddle and guide children to guess the rhyming answer. The children may need to be told the first rhyme word answer in order to get the idea.
3. Continue with the rest of the examples. As a class, think of other rhyme pairs and use these words to make new hink pink riddles.
4. The children could try these out on their families or other schoolmates.
5. Hink Pink examples - What do you call a chubby kitty? (fat cat); What do you call a crying father? (sad dad); What do you call a desk that doesn't fall down? (stable table); What do you call a rabbit who tells jokes? (funny bunny).

Source:

Fitzpatrick, J. (1997). *Phonemic Awareness: Playing with sounds to strengthen beginning reading skills* (pp. 27). Cypress: CA Creative Teaching Press.