



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

End-of-the-Line Rhyme

Back to Rhyme



Materials

1. A familiar nursery rhyme or poem



Virginia SOLs: K.4, K.7, 1.4

Procedure

1. The teacher recites a familiar nursery rhyme to ensure that the children know the rhyme.
2. Next, the teacher recites the nursery rhyme omitting the final rhyming word, asking the children to provide it.

Example: Mary had a little lamb whose fleece was white as snow, and everywhere that Mary went the lamb was sure to _____.

Source:

Invernizzi, M., & Meier, J., & Juel, C. (2000). *PALS: Phonological awareness literacy screening 1-3* (pp. 52). Charlottesville, VA: University Press.