End-of-the-Line Rhyme
Back to Rhyme

Materials

1. A familiar nursery rhyme or poem

Procedure

1. The teacher recites a familiar nursery rhyme to ensure that the children know the rhyme.

2. Next, the teacher recites the nursery rhyme omitting the final rhyming word, asking the children to provide it.

   Example: Mary had a little lamb whose fleece was white as snow, and everywhere that Mary went the lamb was sure to ________.

Virginia SOLs: K.4, K.7, 1.4

Source: