Word Line
Literacy Skills / Letter Sounds

Materials

1. Words from current classroom literature
2. Chalkboard and chalk (white and colored)

Procedure

1. Use colored chalk to write one vowel (e.g., a) on the chalkboard three times. You will be building a separate word around each vowel. Have children identify the letter.

2. Use white chalk to write an initial consonant in front of the vowel (e.g., ma). Have children say the letter sounds together.

3. As children achieve mastery, move on to three-letter words.

Virginia SOLs

K.7