Cut-Up Sentences
Literacy Skills / Concept of Word

Materials

1. A familiar sentence written on a sentence strip
2. Scissors
3. Pocket chart (optional)

Virginia SOLs

K.4, K.5, 1.5

Procedure

1. Read the sentence aloud to the students. Choral read the sentence together. Then cut the sentence into individual words.

2. Ask the students to reconstruct the sentence. You may wish to provide the completed sentence on a second sentence strip as a model for children to match. After sufficient scaffolding, you may increase independence by no longer providing a complete, model sentence.

3. Demonstrate how to rebuild the sentence: “What letter would you expect to see at the beginning of ...”