WordSplash
Literacy Skills / Comprehension

Materials

1. Overhead or chart paper
2. Colorful markers
3. 6 to 10 words from story

Virginia SOLs

1.11, 2.7, 3.4, 3.5

Procedure

1. Write the title of the story in the center of an overhead or piece of chart paper. "Splash" 6-10 colorful, unusual, or unfamiliar words in the story around the title. Tell the students these are words they will encounter in the story.

2. Ask students to read the words aloud as you point to each one. Explain that they can use the words to predict what will happen in the story. Students guess how the words relate to each other.

3. If students need help, use some of the words in a sentence without suggesting the story line.

4. Read aloud or have the students read silently a part of the story. Ask students if they would like to change their predictions. Continue this process as needed until the end of the story.

2. VARIATIONS: Create WordSplash prior to viewing a film, pausing periodically for students to discuss and revise predictions. For non-readers, create a PictureSplash and follow the same process.