Preview-Predict-Confirm
Literacy Skills / Comprehension

Materials
1. Preview-Predict-Confirm template

Virginia SOLs
1.7, 1.9, 2.8

Procedure
1. Provide students with individual copies of a selected text. Allow time for students to begin looking through the text, but not enough time to read it in its entirety.

2. After a few minutes, direct students to close their books. Ask students to generate a list of words they think will appear in the text, offering explanations for their predictions.

3. Students then read or follow along to a read aloud of the book.

4. After reading, students review their list, noting and discussing which predictions were confirmed and adding new vocabulary to the confirmation box.

5. OBJECTIVE: This activity enables teachers to see how close a match exists between language and content of the text and the language and prior knowledge of the students.

6. VARIATION: You may adapt this activity to focus on plot prediction rather than vocabulary by asking students to predict what they think will happen based on a quick picture walk through the book.

Source: Adapted from Literature-Based Reading Activities, 2/e Copyright (c) 1996 by Pearson Education. Reprinted by permission of the author. Yopp, H. K., & Yopp, R. H. (1996). Boston: Allyn and Bacon.
# Graphic Organizer

**Preview-Predict-Confirm**

**Name**

**Title**

1. Preview

<table>
<thead>
<tr>
<th>Predict</th>
<th>Confirm</th>
</tr>
</thead>
<tbody>
<tr>
<td>What words do you think you will encounter?</td>
<td>What words did you find?</td>
</tr>
<tr>
<td></td>
<td>What new words did you learn?</td>
</tr>
</tbody>
</table>