# Literature Maps

## Literacy Skills / Comprehension

### Materials

1. Paper folded into 4 or more sections
2. Pencils

### Virginia SOLs

1.2, 2.2, 3.2

### Procedure

1. Label each section with one of the following category names: setting, themes, predictions, or questions.

2. The reader’s task is to write category-related information in each section as s/he reads a book. For example, given a section labeled “setting,” the reader jots down words, phrases, or sentences about the setting of the story.

3. Once students complete their individual maps, draw a large map on the board and ask students to contribute responses. Students may modify their personal maps while creating the class map.

4. **VARIATION:** For a whole group activity, you may make a large Literature Map on chart paper or the board. Students may write category-related information on post-it notes and then stick them in the corresponding section.

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