**KWL Chart**

**Materials**
1. KWL chart
2. Non-fiction text

**Virginia SOLs**
K.8, 1.11, 2.8, 3.5

**Procedure**
1. Choose a non-fiction book for students to read that provides information on a selected topic area (i.e. polar bears).

2. Before reading the book, have students fill in the “Know” column, listing what facts they already know about polar bears.

3. Have students complete the second column, listing questions about “What” they’d like to know about polar bears.

4. Instruct students to read the story.

5. In the third column, have student list what they’ve “Learned” about polar bears.

6. Finally, ask students to list questions that they still have after reading the story. Ask students how they could find answers to these questions. You may wish to provide students with additional texts on polar bears or allow time for searching online.

7. Discuss the reading and the content listed in the columns as a class.

8. VARIATION: This activity can also be completed as a group, with the teacher completing the chart on the board or overhead projector.

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# Graphic Organizer

## KWL

**Name**

**Title**

<table>
<thead>
<tr>
<th>What I Know</th>
<th>What I Want to Know</th>
<th>What I Learned</th>
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</thead>
<tbody>
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