Information Hunt
Literacy Skills / Comprehension

Materials

1. Index cards
2. Covered shoebox or magic hat

Virginia SOLs

1.11, 2.8, 3.5

Procedure

1. Write questions about a story the class will read on index cards. The questions can be specific to the story or more general. Place the questions in a box.

2. Explain to the small group/class that after they read they will be asked to “hunt” for information. You may refer to the students as “Super Sleuths” or “Book Detectives,” searching for clues in the text.

3. Allow students to read the story silently.

4. Pick a question from the box and read it aloud.

5. Allow time for the information hunt. The students can do this individually or in groups.

6. Have students share their findings with the rest of the small group or class.