Double Entry Journal
Literacy Skills / Comprehension

Materials

1. Paper
2. Pencil
3. Book

Virginia SOLs

1.11, 2.8, 3.5

Procedure

1. Have students fold an 8.5 by 11 inch lined sheet of paper in half lengthwise.

2. Ask students to read a book or story and then select passages from this reading that are interesting or meaningful to them.

3. Students write this important information on the left-hand side of the paper. Have students list the page number beside the passage information.

4. Direct students to write their reactions to this information on the right-hand side of the paper, across from the listed information.

5. Students may be given the opportunity to share their journal entries with their classmates.

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