Character Maps
Literacy Skills / Comprehension

Materials
1. A single sheet of paper with 2-4 large squares on the page
2. A book with 2-4 characters

Virginia SOLs
1.2, 2.2, 3.2

Procedure
1. After reading part of a book, students identify at least 2 characters for analysis. Each character’s name is placed near the top of the box and character traits are listed under each name.
2. Ask students to draw arrows from one square to the next, indicating the relationship between the characters.
3. Have students write words that describe the relationship between the characters next to the arrow.
4. VARIATION: Students can take turns listing characters and traits. The teacher can write these in squares on the board. You may also create character maps similar to concept maps with a picture of the character in the middle.

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