



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Slip and Slide Wordsplash

Back to Blending



Materials

1. Slip and Slide template
2. Magnetic board or cookie sheet
3. Magnetic letters
4. Pencils or crayons



Virginia SOLs

K.4, 1.6

Procedure

1. Attach the Slip and Slide template to a magnetic board. Place magnetic letters along the top, middle and bottom of the slide, corresponding to letter positioning in the word.
2. Using the word “man,” as an example, the “m” will be at the bottom of the slide, the “a” in the middle, and the “n” at the top. Slide the “a” down to join the “m”, saying the sounds of the letters as you join them. Then slide the “n” down. Finally, move all three letters into the pool to spell and say the word “man.”
3. VARIATIONS: Students may do this at a work station or follow along with teacher modeling. Students may write the words spelled at the bottom of the page. You may also slide digraphs and blends down the slide rather than each individual sound.

Source: Fitzpatrick, J. (1997). *Phonemic awareness: Playing with sounds to strengthen beginning reading skills*. Cypress, CA: Creative Teaching Press.

Slip and Slide

