



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1-3

Be The Sound

Back to Blending



Materials

1. Index cards
2. Magic markers



Virginia SOLs: K.4, 1.6

Procedure

1. Before class, make letter cards for several simple words (e.g., letters c, a, and t for cat). Make enough cards so each child will have a card.
2. Call out the first sound (/c/ in cat). The student holding that letter card should come to the front. Continue calling the other sounds in the word sequentially, lining the children up from left to right.
3. After the word has been made, ask each card holder to say his/her sound. Have the rest of the class blend the the sounds to say the word. Repeat with new words, allowing each student to have a turn.

Source:

Fitzpatrick, J. (1997). *Phonemic awareness: Playing with sounds to strengthen beginning reading skills* (pp. 59). Cyprus, CA: Creative Teaching Press. .