Initial Sound Bingo
Phonological Awareness / Beginning Sounds

Materials
1. Leveled Bingo Boards
2. Bingo chips or markers
3. Beginning Sound Bingo Picture Cards

Virginia SOLs
K.4, K.7

Procedure
1. Each child receives a Bingo board and enough markers to cover spaces. The Bingo boards correspond with the suggested sequence for initial consonant and vowel instruction. There are three Bingo board variations for each level. The Bingo boards progress in difficulty as the teacher introduces new consonant and vowel patterns/sounds.

2. Reproduce the Beginning Sound Bingo A-Z Picture Cards. You may wish to copy the pictures on cardstock, paste them to index cards, and/or laminate them. These will become the deck from which the beginning sounds are called aloud during the game. Note that it is important to distinguish between /c/ and /k/ by saying, “/c/ as in cat” or “/k/ as in king.”

3. The first student(s) with a completely filled horizontal, vertical, or diagonal row wins.

Initial Sound Emergent Level 1, Card 1

M B S
T A P
R N G
Initial Sound Bingo Emergent Level 1, Card 3

N  P  B
M  T  R
S  G  A
<table>
<thead>
<tr>
<th>O</th>
<th>W</th>
<th>K</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>L</td>
<td>B</td>
<td>S</td>
</tr>
<tr>
<td>H</td>
<td>N</td>
<td>R</td>
<td>I</td>
</tr>
<tr>
<td>M</td>
<td>A</td>
<td>F</td>
<td>J</td>
</tr>
</tbody>
</table>
Initial Sound Bingo Emergent Level 3, Card 1

Y T I F
M P Z E
G K O J
R N L S
Initial Sound Bingo Emergent Level 3, Card 2

UGIZ
NRWK
SYOM
FALD
Initial Sound Bingo Emergent Level 3, Card 3

B Z I A
N D E Y
H S R F
M V L C
Beginning Sounds Bingo

<table>
<thead>
<tr>
<th>Apple</th>
<th>Bear</th>
<th>Cat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dog</td>
<td>Elephant</td>
<td>Fish</td>
</tr>
<tr>
<td>Goat</td>
<td>Horse</td>
<td>Igloo</td>
</tr>
</tbody>
</table>
Beginning Sounds Bingo
Beginning Sounds Bingo

- Sea lion
- Turtle
- Umbrella
- Violin
- Whale
- Xylophone
- Yo-yo
- Zipper