

Using PALS Data to Plan Multi-Tiered Interventions

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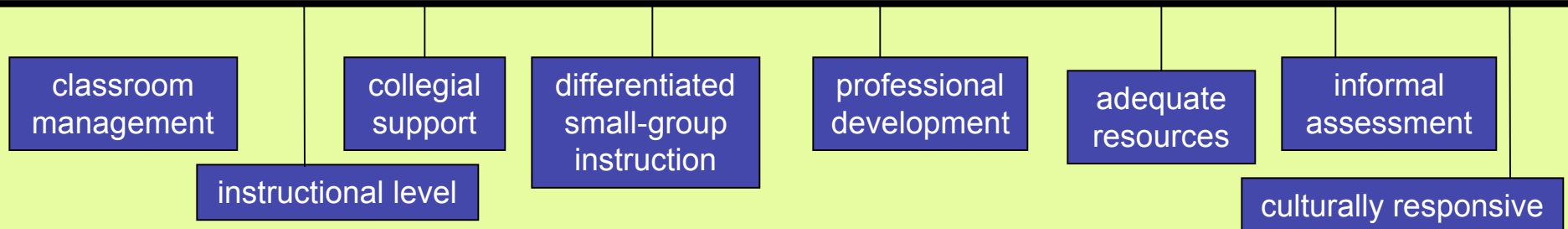
Virginia's Early Reading Interventions Symposium

March 22 & 23, 2007

Q: What is RTI?

1. A comprehensive school-wide process for early identification of general education students experiencing reading difficulties.
2. A professional development agenda
3. High quality literacy instruction in all classrooms.
4. Differentiated instruction in the classroom and in the intervention program
5. Clear criteria and common assessment tools for measuring reading and related skills.

Tier I: Excellent Classroom Instruction



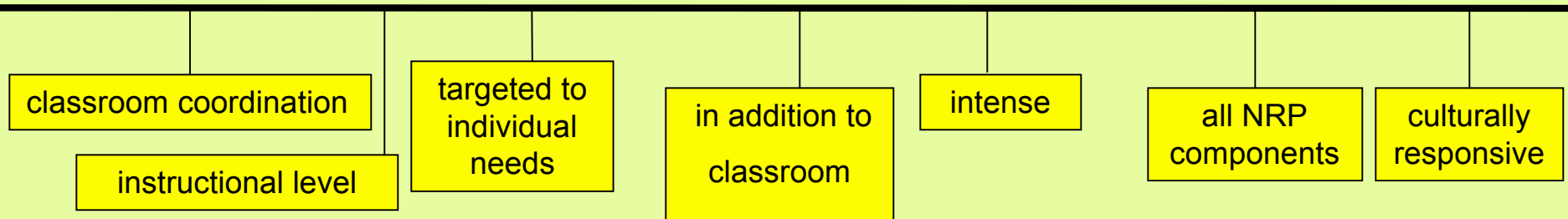
Tier I

- Improve Overall Quality of Classroom Instruction
 - Responsiveness of teacher
 - Comprehensiveness of instruction
- Use of PALS reports to plan differentiated instruction
- Use of PALS reports to monitor individual student growth over time

Virginia's Early Intervention Reading Initiative

Tier II

Tier II: Small-Group Enhancements

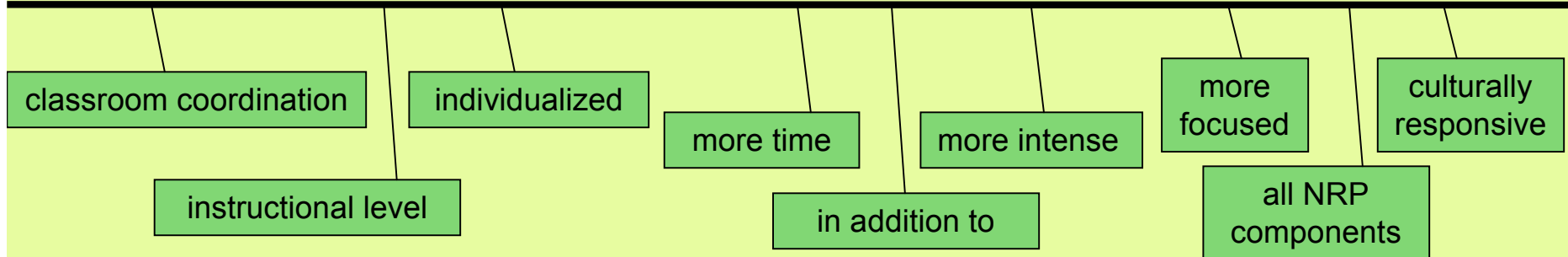


Provide 2 ½ hours of additional instruction OVER & BEYOND What is Given in the Classroom

Use PALS STUDENT REPORTS to individualize

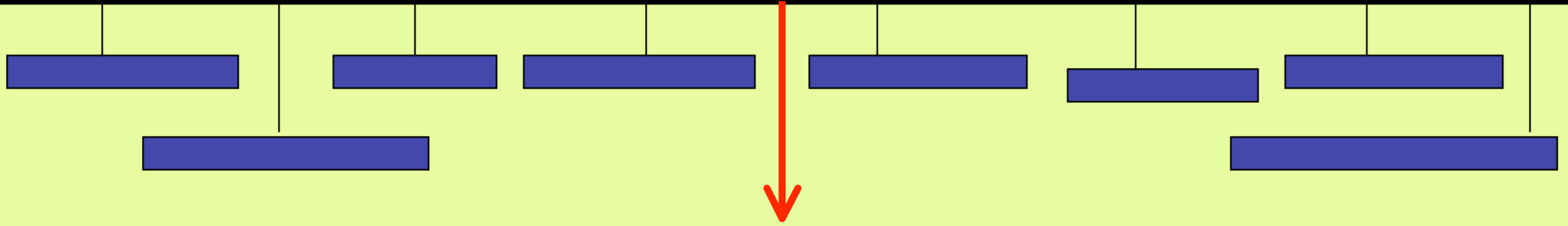
Classroom teacher should plan & coordinate

Tier III: One-on-one Tutoring

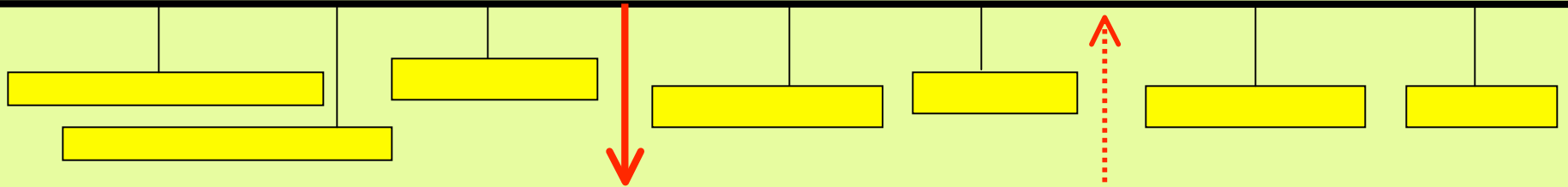


- Interventions are similar to Tier 2 except they are provided at a more intense level.
- Flexible and ongoing - students may return to lower tiers
- Students who continue to struggle throughout Tier 3 are evaluated for special education services

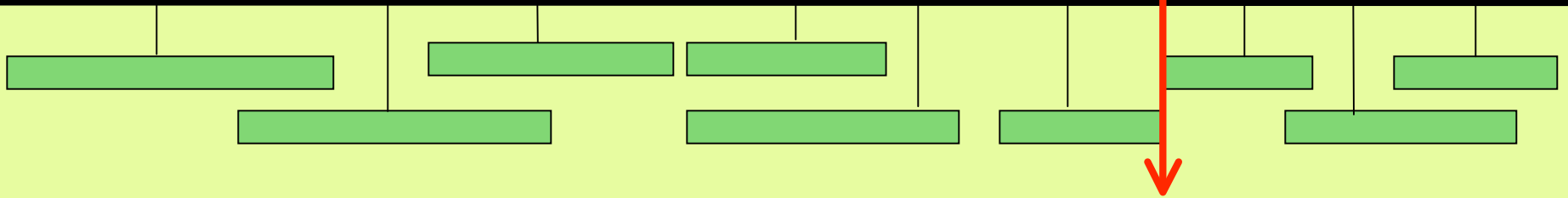
Tier I: Excellent Classroom Instruction



Tier II: Small-Group Enhancements



Tier III: One-on-one Tutoring



Tier IV: Special Education

coordinate with excellent classroom instruction

meet individual needs

inter-disciplinary team

RTI means growth in...

- oral reading level
- alphabet, phonics, and spelling
- word recognition in isolation
- phonemic awareness
- with long-term retention (no summer loss)

Use PALS Student Summary reports, as well as Student Growth reports for Oral Reading and Spelling/Phonics Knowledge

- Gain scores

Use PALS Comparative Growth report

RTI?

A Continuum of Support

Differentiated instruction in the classroom

Small-group enhancements

Individualized tutoring

Evidence-based practice at all levels

Ongoing progress monitoring with
instructional adjustments

Best Practices for Multi-Tiered Interventions

- Start early with assessment & intervention—Use PALS-PreK!
 - In the classroom
 - In the additional layers of instruction
- Set the Climate for learning
 - Be explicit
 - Use PALS data & follow a developmental progression
 - Model; provide guided practice & give feedback
 - Apply skill instruction to authentic literacy context