

Mid-Year PALS Requirements for Virginia Reading First Schools

Kindergarten		
Subtask	Required	
Rhyme Awareness	Yes	
Beginning Sound Awareness	Yes	
ABC Lower	Yes	
Letter Sounds	Yes	
Spelling	Yes	
Concept of Word	Pointing	Yes
	Word ID	Yes
	COW Word List	Yes
Preprimer Word List	No	
Primer Word List	No	
First Grade Word List	No	

NOTE: Teachers must administer the same tasks (group and individual) that were administered to the student in the fall. However, if the student achieved a perfect score on any of the above tasks in the fall, it is not necessary to re-administer the task(s) at mid-year.

First Grade	
Subtask	Required
Preprimer Word List	Yes
Primer Word List	Yes
First Grade Word List	Yes
Second Grade Word List	No
Third Grade Word List	No
Fourth Grade Word List	No
Fifth Grade Word List	No
Sixth Grade Word List	No
Spelling	Yes
Letter Sounds	Yes
Spelling Feature Scores	Yes
Level A: Oral Reading in Context	
Oral reading subtasks required only for the passage that corresponds to the highest word list (PP-6 th) on which the student scored 15 or higher.	
Errors/Accuracy	Yes
Fluency Rating	Yes
Words Per Minute	Yes
Comprehension	Yes
Level B: Alphabets	
Alphabet, Letter Sounds, Concept of Word	Required if Level B administered to student in the fall.
Level C: Phonemic Awareness	
Blending, Sound-to-Letter	Required if Level C administered to student in the fall.

NOTE: If the student achieved a perfect score on any of the above tasks in the fall, it is not necessary to re-administer the task(s) at mid-year.

Second Grade	The principal and reading coach, in collaboration with teachers, will determine which 2 nd and 3 rd grade students to assess at Mid-Year with either PALS or their Core Program.
Third Grade	