

## Fall PALS Requirements for Virginia Reading First

*All Kindergarten, first, second, and third grade students are screened in the fall.*

<b>Kindergarten</b>		
<b>Subtask</b>		<b>Required</b>
Group Rhyme Awareness		Yes
Individual Rhyme Awareness		Administer if below Group fall benchmark of 5
Group Beginning Sound Awareness		Yes
Individual Beginning Sound Awareness		Administer if below Group fall benchmark of 5
ABC Lower		Yes
Letter Sounds		Yes
Spelling		Yes
Concept of Word	Pointing	Yes
	Word ID	Yes
	COW Word List	Yes
Preprimer Word List		Optional
Primer Word List		Optional
First Grade Word List		Optional

<b>First Grade</b>		
<b>Subtask</b>		<b>Required</b>
Preprimer Word List		Yes
Primer Word List		Administer if student scores 15 or more on previous word list
First Grade Word List		Administer if student scores 15 or more on previous word list
Second Grade Word List		Administer if student scores 15 or more on previous word list
Third Grade Word List		Administer if student scores 15 or more on previous word list
Fourth Grade Word List		Administer if student scores 15 or more on previous word list
Fifth Grade Word List		Administer if student scores 15 or more on previous word list
Sixth Grade Word List		Administer if student scores 15 or more on previous word list
Spelling		Yes (words 1-16, beg sounds through CVCe)
Letter Sounds		Yes
Spelling Feature Scores		Yes (beg sounds through CVCe)
<b>Level A: Oral Reading in Context</b>		
Oral reading subtasks required only for the passage that corresponds to the highest word list (PP-6 <sup>th</sup> ) on which the student scored 15 or higher)		
Errors/Accuracy		Yes
Fluency Rating		Yes
Words Per Minute		Yes
Comprehension		Yes
<b>Level B: Alphabets</b>		
Alphabet, Letter Sounds, Concept of Word		Required if student did not meet the fall Summed Score benchmark of 39
<b>Level C: Phonemic Awareness</b>		
Blending, Sound-to-Letter		Required if student did not meet the fall Level B Summed Score benchmark of 65

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<b>Second Grade</b>	
<b>Subtask</b>	<b>Required</b>
Preprimer Word List	Administer if student scores less than 15 on Primer word list
Primer Word List	Administer if student scores less than 15 on First Grade word list
First Grade Word List	Yes
Second Grade Word List	Administer if student scores 15 or more on previous word list
Third Grade Word List	Administer if student scores 15 or more on previous word list
Fourth Grade Word List	Administer if student scores 15 or more on previous word list
Fifth Grade Word List	Administer if student scores 15 or more on previous word list
Sixth Grade Word List	Administer if student scores 15 or more on previous word list
Spelling	Yes (words 1-20, beg/end sounds through long vowels)
Letter Sounds	Administer if student is required to take Level B
Spelling Feature Scores	Yes (beg/end sounds through long vowels)
<b>Level A: Oral Reading in Context</b>	
Oral reading subtasks required only for the passage that corresponds to the highest word list (PP-6 <sup>th</sup> ) on which the student scored 15 or higher)	
Errors/Accuracy	Yes
Fluency Rating	Yes
Words Per Minute	Yes
Comprehension	Yes
<b>Level B: Alphabetics</b>	
Alphabet, Letter Sounds, Concept of Word	Required if student scores less than 15 on the Preprimer Word List
<b>Level C: Phonemic Awareness</b>	
Blending, Sound-to-Letter	Required if student did not meet the fall Level B Summed Score benchmark of 75

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<b>Third Grade</b>	
<b>Subtask</b>	<b>Required</b>
Preprimer Word List	Administer if student scores less than 15 on Primer word list
Primer Word List	Administer if student scores less than 15 on First Grade word list
First Grade Word List	Administer if student scores less than 15 on Second Grade word list
Second Grade Word List	Yes
Third Grade Word List	Administer if student scores 15 or more on previous word list
Fourth Grade Word List	Administer if student scores 15 or more on previous word list
Fifth Grade Word List	Administer if student scores 15 or more on previous word list
Sixth Grade Word List	Administer if student scores 15 or more on previous word list
Spelling	Yes (beg/end sounds through r- and l- influenced)
Letter Sounds	Administer if student is required to take Level B
Spelling Feature Scores	Yes (words 1-24, beg/end sounds through r- and l- influenced)
<b>Level A: Oral Reading in Context</b>	
Oral reading subtasks required only for the passage that corresponds to the highest word list (PP-6 <sup>th</sup> ) on which the student scored 15 or higher)	
Errors/Accuracy	Yes
Fluency Rating	Yes
Words Per Minute	Yes
Comprehension	Yes
<b>Level B: Alphabets</b>	
Alphabet, Letter Sounds, Concept of Word	Required if student scores less than 15 on the Preprimer word list
<b>Level C: Phonemic Awareness</b>	
Blending, Sound-to-Letter	Required if student did not meet the fall Level B Summed Score benchmark of 77