

					Section I	Section II Alphabet Knowledge			Section III	Section IV	Section V	Section VI
Teacher (first and last name) _____ / / _____ Assessment Date					Name Writing	A. Upper-Case Recognition	B. Lower-Case Recognition	C. Letter Sounds	Beginning Sound Awareness	Print & Word Awareness	Rhyme Awareness	Nursery Rhyme Awareness
School _____												
District _____												
Program* _____ Curriculum* _____												
Name (First and Last)	Birth Date	Gender	Race/Ethnicity*	Disability*								
1.	/ /	M F										
2.	/ /	M F										
3.	/ /	M F										
4.	/ /	M F										
5.	/ /	M F										
6.	/ /	M F										
7.	/ /	M F										
8.	/ /	M F										
9.	/ /	M F										
10.	/ /	M F										
11.	/ /	M F										
12.	/ /	M F										
13.	/ /	M F										
14.	/ /	M F										
15.	/ /	M F										
16.	/ /	M F										
17.	/ /	M F										
18.	/ /	M F										
19.	/ /	M F										
20.	/ /	M F										
Listed beneath each task are Spring developmental ranges associated with early reading success. These ranges are for Spring of the four-year-old PreK year only. ➔					5-7	12-21	9-17	4-8	5-8	7-9	5-7	6-10

*Use codes provided on the PALS website (<http://pals.virginia.edu/login-Materials.html>)

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1.	/ /	M F										
2.	/ /	M F										
3.	/ /	M F										
4.	/ /	M F										
5.	/ /	M F										
6.	/ /	M F										
7.	/ /	M F										
8.	/ /	M F										
9.	/ /	M F										
10.	/ /	M F										
11.	/ /	M F										
12.	/ /	M F										
13.	/ /	M F										
14.	/ /	M F										
15.	/ /	M F										
16.	/ /	M F										
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18.	/ /	M F										
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