



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

# Wall Stories

Literacy Skills / Writing



## Materials

1. A former read aloud enjoyed by your class appropriate for adaptation and collaborative writing
2. Chart paper
3. Post-it notes



## Virginia SOLs

K.11, 1.11, 1.12

## Procedure

1. Wall Stories are a great shared writing experience! Using a story familiar to students, rewrite each page on chart paper leaving out key details (in a clozed fashion) or open ended sentence starters to which students can contribute.
2. Begin by rereading the familiar story.
3. Then present the first page of your Wall Story. Read it aloud to students. Explain to students that they will rewrite the story as a class. Post the first page at student level on the wall or an easel. While at work stations, students contribute their ideas on post-it notes and stick them to the page. Encourage students to think on their own, be creative, and to even be a little silly.
4. Collect the post-it notes and select the best three to four ideas. Students vote on the choices and you fill in the blank or sentence.
5. Re-post the page at the art work station for students to illustrate. Since there will be at least five to six pages for the story, there will be many opportunities for students to illustrate at the art station and take turns.
6. Remove the story page from the art station and post it where there will be enough room for the remaining pages. Thus, it becomes a Wall Story. Leave the story on the wall for use during a Read Around the Room station.