



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Mystery Title

Literacy Skills / Writing



Materials

1. A new read aloud covered in construction paper
2. Select picture books previously read aloud to class



Virginia SOLs

1.11, 1.12

Procedure

1. Select a picture book and cover it in construction paper. On the construction paper cover, draw multiple question marks and include the author and illustrator's name.
2. Using picture books familiar to the students, briefly reflect on the story and do a picture walk. Then ask, "Does the title match the story?" Demonstrate that the title of a book reflects the story and gives the reader an idea as to the topic and type of book.
3. Read the mystery title book aloud. While you read, prompt students to be thinking of a good title for the book.
4. Once finished, take recommended title options from the class. Then give students four pre-prepared options from which to choose. Two of the titles may be appropriate, but one will be a clear best fit (and the actual title). The other two choices may be silly to emphasize more clearly that a title must match the story.
5. Students vote on which title they believe is the real title of the book. Remove the construction paper cover and reveal the title!