

My Favorite Thing

Literacy Skills / Writing



Materials

1. Samples of different types of poems - try to find poems written by children at your grade level or compose poems about your favorite thing

2. Drawing paper



Virginia SOLs

1.11, 1.12, 2.11, 2.12

Procedure

1. Writing should relate to students' lives. We should encourage them to write about what they know. Often, what "they know" is a memorable moment, experience, or favorite thing. During April, National Poetry Month, students can compose a series of poems about their favorite thing. Select standard poem structures (concrete, list, acrostic, quatrain, etc.) and conventions (repetitive verse, sound words, rhyme, sensory images, etc.) appropriate to your grade level.
2. An easy way to begin is by students illustrating a cover for their collection of poems. The cover should be a large picture of their favorite thing. Writing a list poem is a good scaffold to more difficult poem styles!
3. Students may perform a selected poem at an open mic or poetry cafe event for your class.