



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1-3

Word Wall

Literacy Skills / Word Recognition



Materials

1. Colored sentence strips
2. Pocket Chart



Virginia SOLs

K.5, 1.5

Procedure

1. Each week when new words are introduced, write the words on colored sentence strips and post on the pocket chart or chalkboard.
2. At the end of the week, place the words in alphabetical order on the word wall. Your word wall should be located at childrens' eye level. Some teachers like students to be able to manipulate and access the word wall as well, taking words to their seat for use and returning them when finished.
3. For the remainder of the year, students can use the word wall when reading, writing, and decoding words with similar patterns. Throughout the year, you will want to replace words on your word wall according to student progress and units of study.