



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Sight Word I Spy

Literacy Skills / Word Recognition



Materials

1. Collection of sight words or a word wall



Virginia SOLs

K.5, 1.5

Procedure

1. Choose a child to pick a word from the word wall. Keeping the word a secret, the child gives 1-2 hint(s). Hints should be based on the sounds or features in the word. For example, for the word *this*, the student may say, “The word is one syllable” or “The word has the short i sound” or “The word starts with th.”
2. Using the hints, the class attempts to guess the word. Once the child provides a hint, one child is chosen to guess the word from the word bank. If a correct guess is made, that child picks a new word from the word bank. If the guess is incorrect, another hint is given.