



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Personal Dictionary

Literacy Skills / Word Recognition



Materials

1. Provide a personal dictionary for each student. The dictionary does not need to be expensive. It can be as simple as folding paper in half, stapling, and labeling each page with both the upper-case and lower-case representation of letters.

▶ Virginia SOLs

K.5, 1.5

Procedure

1. Once a week, give the students a sheet with 4-5 words and an associated picture. These words can be common words, or content area words that the students will encounter.
2. Students paste the picture and word on the appropriate page.
3. Students can refer to the dictionary, using the pictures to help with word identification, for support during writing.