

Word Play

Literacy Skills / Vocabulary



Materials

1. A set of vocabulary cards for every student group



Virginia SOLs

1.2, 2.2, 3.2

Procedure

1. Compile a short list of vocabulary words (3-5) from a selected text. The words should allude to the story structure and/or components: setting, characters, problem/goal, actions, resolution, and feeling.
2. Print the words on index cards and distribute a set of cards to each group of students.
3. Direct students to compose a 3-minute skit using the vocabulary. As they plan, circulate from group to group, providing clarification as needed.
4. Students perform the skits.
5. Compare and contrast the skits, discussing how groups used the words in different ways. How were the skits similar?
6. Read the selection and compare the author's intended meaning with the students' choices.
7. After reading, refine vocabulary. Go back to the selection to clarify meaning or use reference works.