



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Vocab-O-Gram

Literacy Skills / Vocabulary



Materials

1. Narrative passage and corresponding vocabulary list
2. Vocab-O-Gram template



Virginia SOLs

1.2, 2.2, 3.2

Procedure

1. A Vocab-O-Gram is a classification chart that shows the categories of story structure, including: setting, characters, problems/goals, actions, and resolution. Students organize key vocabulary or phrases from a selected text into the Vocab-O-Gram's categories.
2. Select key words or phrases from a text that represents story grammar and story structure.
3. Write the words on the board or overhead.
4. Have students work in pairs or groups to decide which words reflect the story setting, characters, problem/goal, resolution, and feelings. Students may also make predictions about the story based on the vocabulary sort.
5. Bring pairs and groups together into a large-group session, and discuss ideas, placements, predictions, and reasoning. Words may typically be placed in more than one category. At this point, all predictions are acceptable.
6. Students read the narrative passage.
7. After students have read the narrative passage, conduct a class discussion checking comprehension and revising their Vocab-O-Gram.

Vocab-O-Gram

Name _____

Title _____

Use vocabulary to make predictions about the...

setting	What will the setting be like?	
characters	Any ideas about the characters?	
problem(s) or goals(s)	What might the problem(s) be?	
actions	What might happen?	
resolution	How might it end?	
Questions?		
Mystery words:		