

The Sentence Game

Literacy Skills / Vocabulary



Materials

1. Chart paper or sentence strips
2. Markers



Virginia SOLs

1.2, 2.2, 3.2

Procedure

1. Prepare the following for each word (e.g. Aeronaut):

Question - uses the meaning of the word; What is an aeronaut's job?

Sentence 1 - a broad but meaningful context; The aeronaut was getting the hot air balloon ready for flying.

Sentence 2 - adds more detailed information; The aeronaut told her helpers to let go of the ropes so she could fly the hot air balloon.

Sentence 3 - an explicit definition; An aeronaut is a person who flies a hot air balloon.

3. First, show student teams the question and the first sentence. Any team that can correctly answer the question after the first clues wins 2 points. If the students need more help, the second sentence is shown. Correct responses after two clue sentences win 1 point. The definition is used for checking or instruction if no group comes up with the right answer. For more difficult words, any number of sentences can be used with cards. Students often enjoy setting up a TV game show process for this game.