

## Get Back in Your Pen

Phonological Awareness / Sound-to-Letter Segmentation



### Materials

1. Animal picture cards
2. Cardboard boxes (one for each animal)
3. Plastic animal figurines



Virginia SOLs: K.4, 1.4

### Procedure

1. Make picture cards to match the plastic animal figurines in your classroom or school.
2. Place the picture cards face up on the floor.
3. Spread out the plastic animal figurines that correspond with each picture.
4. Ask a student to choose a picture, identify the animal, and divide the word into phonemes. For example, if the animal is a pig, the child should say, 'pig ... /p/ /i/ /g/.'
5. If the child is correct, he or she may take the plastic animal that corresponds with the picture and place it back in its pen (cardboard box).
6. If the child is incorrect, the animal stays on the floor.
7. The game continues until all animals have been returned to their pens.