



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

# Reach for the Stars

Back to Sound-to-Letter Segmentation



## Materials

1. 1-syllable picture cards



Virginia SOLs: K.4, 1.4

## Procedure

1. Ask the children to sit in a circle on the floor.
2. Show them one of the picture cards.
3. Ask for a volunteer to identify the picture and divide the word into individual phonemes. For example, if the word is “cat,” the child would say “/c/ /a/ /t/.”
4. Ask another volunteer to tell how many phonemes are in the word.
5. Have a third volunteer pick that number of stars from the sky (to do this, the child jumps and grabs an imaginary star from the sky for each phoneme in the word).
6. Continue the process with different pictures so each child has an opportunity to reach for the stars.