



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Think of a Rhyme!

Back to Sound-to-Letter Segmentation



Materials

1. Picture of familiar objects that allow children to create rhymes easily



Virginia SOLs: K.4, 1.4

Procedure

1. Hand one picture to each child during circle time.
2. Have the child say what the picture is. Then encourage the child to segment the word into individual sounds. For example /h/ /ow/ /s/.
3. Then ask the child to say a word that rhymes with it, again encouraging the child to segment. For example, /m/ /ow/ /s/.