



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1-3

Tap to the Sounds

Back to Sound-to-Letter Segmentation



Materials

1. Rhythm sticks
2. Large paper bag
3. Small objects (e.g., watch, cup, pencil, leaf)
4. Small paper bags

▶ Virginia SOLs: K.4, 1.4

Procedure

1. In advance, place objects in a bag. Give each child a pair of rhythm sticks.
2. Pull objects out of the bag one at a time. Have children tap their sticks as they say each sound in the objects' names.
3. Invite children to collect small objects to place inside their paper bags. Assign partners and have children repeat the activity in pairs.

Source:

Fitzpatrick, J. (1997). *Phonemic awareness: Playing with sounds to strengthen beginning reading skills*. Cypress, CA: Creative Teaching Press.