



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Put it Together, Take it Apart

Back to Sound-to-Letter Segmentation



Materials

1. Linking cubes



Virginia SOLs: K.4, 1.4

Procedure

1. Distribute several linking cubes to each child.
2. Say a simple word such as “duck.” Have children repeat the word slowly, taking a cube for each sound they hear and linking cubes together.
3. Ask children to touch each linked cube from left to right, saying the corresponding sounds with each movement. Have them sweep their hands across the cubes as they blend the sounds to form the word.
4. Have children take the linking cubes apart, ‘breaking’ the word as they say the corresponding phonemes for the last time. Repeat with other words.

EXTENSION

Say, “What cube changes when changing *duck* to *luck*?” Students point to the cube that should change. Continue the activity with additional questions about initial, medial, and final sounds.

ex: “What cube changes when changing *luck* to *lick*?”

“What cube changes when changing *lick* to *lip*?”

Source:

Fitzpatrick, J. (1997). *Phonemic awareness: Playing with sounds to strengthen beginning reading skills*. Cyprus, CA: Creative Teaching Press.