



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Pick a Picture

Back to Sound-to-Letter Segmentation



Materials

1. 1-syllable picture cards



Virginia SOLs: K.4, 1.4

Procedure

1. Divide students into groups of 2 or 3.
2. Place a stack of picture cards face down in the middle of the table.
3. Ask one child to draw a card, identify the picture, and divide the word into individual phonemes. For example, if the child draws a picture of a bat, he or she should say “bat ... /b/ /a/ /t/.”
4. Ask another child in the group to take a turn, following the same procedure.
5. The child with the most number of cards at the end wins the game.
6. Review words with which children had difficulty.