



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Count the Sounds

Back to Sound-to-Letter Segmentation



Materials

1. Words from current classroom literature



Virginia SOLs: K.4, 1.4

Procedure

1. Say one of the words.
2. Have students silently count the number of phonemes they hear in the word.
3. On the count of three, have students hold up the number of fingers to indicate the number of sounds they heard.
4. As an alternative, have children use small objects to count phonemes.

Source:

Fitzpatrick, J. (1997). *Phonemic awareness: Playing with sounds to strengthen beginning reading skills*. Cyprus, CA: Creative Teaching Press.