



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

## Classifying Objects

Back to Sound-to-Letter Segmentation



### Materials

1. Bags of small objects
2. Chart paper
3. Permanent marker



Virginia SOLs: K.4, 1.4

### Procedure

1. In advance, fill bags with objects for groups of two or three students. Divide chart paper into four columns, and write the numbers 2, 3, 4, and 5 at the top. Make a chart for each group.
2. Have children from each group pull an object from the bag and count the number of phonemes they hear in the object's name. Ask them to place the object under the correct column on the graph. For example, a key would be placed under the 2 column; a penny would be placed under the 4 column.
3. Have students continue until their bags are empty. Invite students to share their results.

Source:

Fitzpatrick, J. (1997). *Phonemic awareness: Playing with sounds to strengthen beginning reading skills*. Cyprus, CA: Creative Teaching Press.