



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Squirrel in a Tree

Phonological Awareness / Rhyme



Materials

1. Rhyme cards



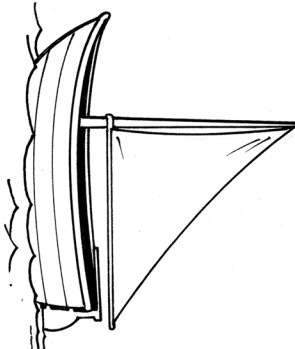
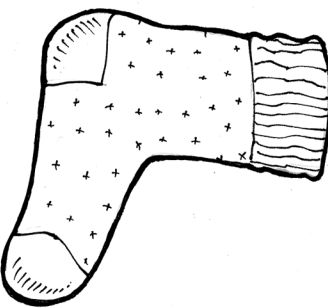
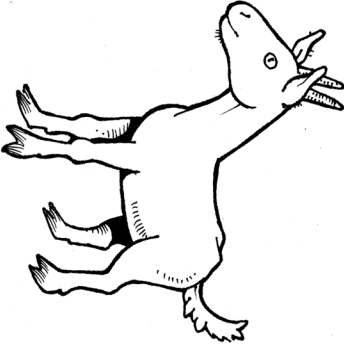
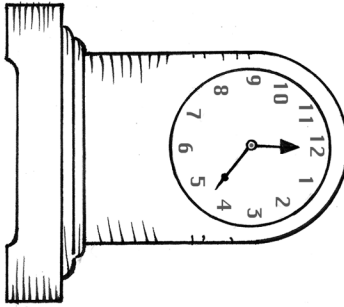
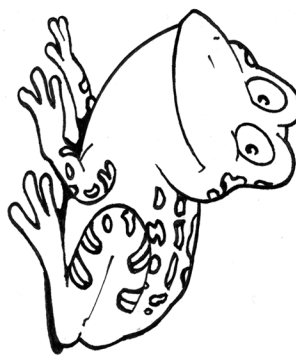
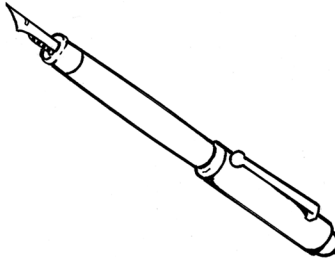
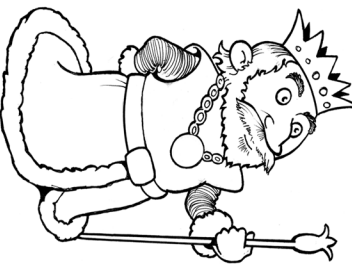
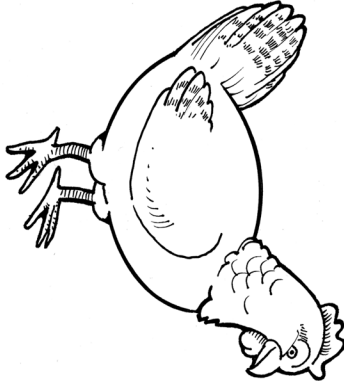
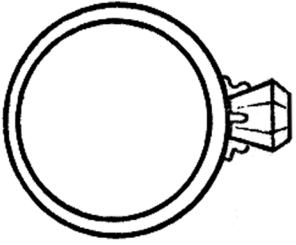
Virginia SOLs

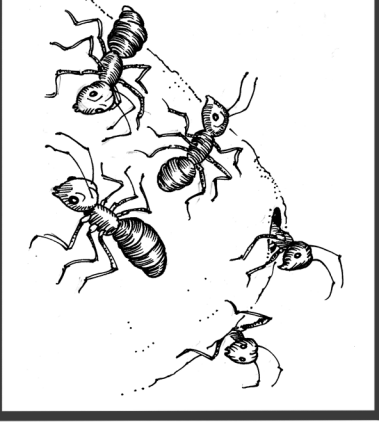
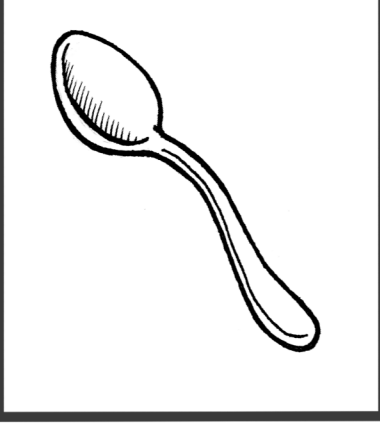
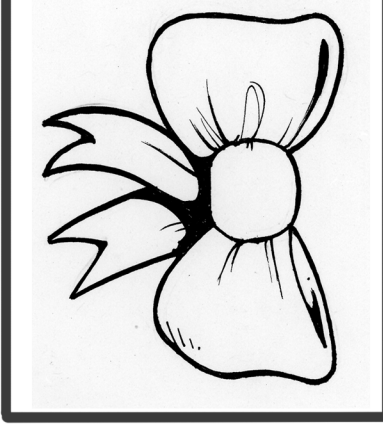
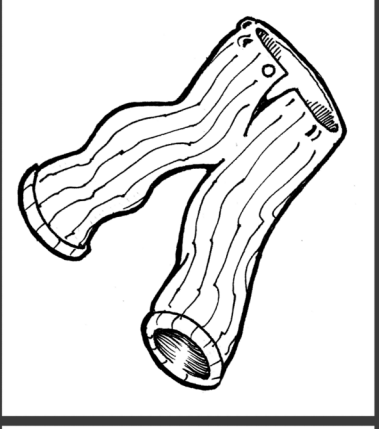
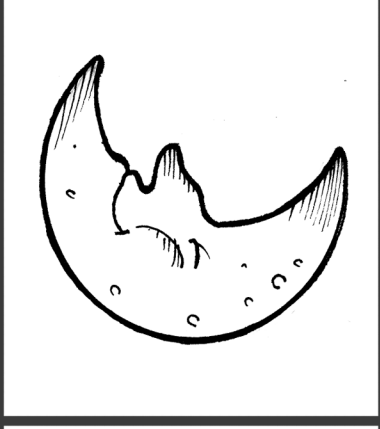
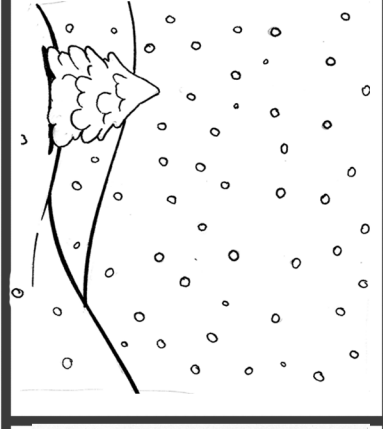
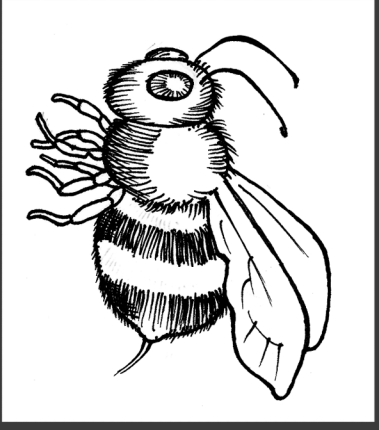
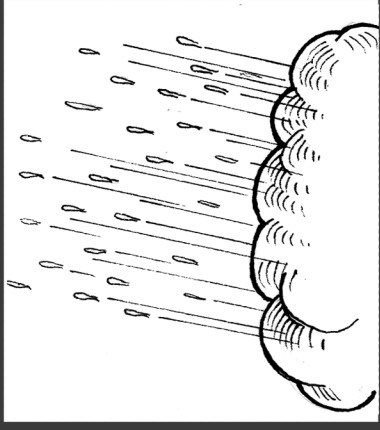
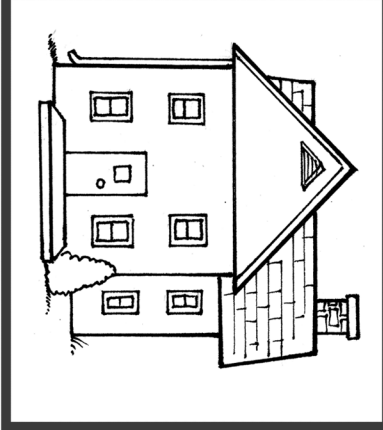
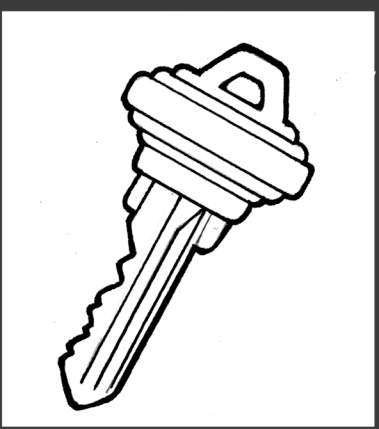
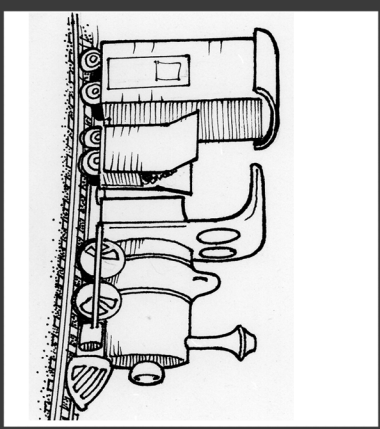
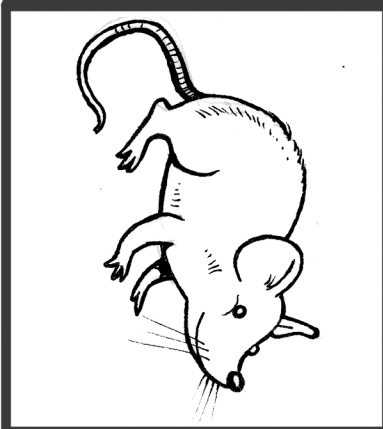
K.4, K.7

Procedure

1. Divide the class in half and designate one group as “trees” and the other as “squirrels.”
2. Give the “trees” picture cards that match other cards given to the “squirrels.”
3. The “trees” move to various parts of the room and become stationary.
4. When the teacher says, “Squirrel in a tree!” the “squirrels” must move around and find their matching “tree.”
5. The pair can then work together to think of additional words that rhyme with their pictures.

Rhyme Cards





Rhyme Cards