

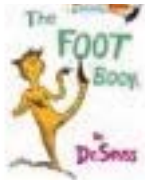
## The Foot Book

Back to Rhyme



### Materials

1. *The Foot Book*, by Dr. Seuss



### Procedure

1. After reading the book, ask children to remove their shoes and/or socks.
2. Reread the text and ask the children to act out the phrases, such as high feet/low feet, quick feet/slow feet, etc.

Source:

(2000). *The Mailbox: The Idea Magazine for Tteachers* - Kindergarten. (pp. 12).