



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1-3

Draw-a-Rhyme Stories

Back to Rhyme



Materials

1. Chalkboard or dry erase board
2. Chalk or dry erase markers

Procedure

1. Explain to the children that they are going to draw a picture together, using rhyming words. Read each rhyme aloud, and encourage the children to fill in the last rhyme word in the sentence. Add those parts to create the picture.
2. Monster Rhyme - When you draw a monster, it is said, you always begin with his head/ He'll be able to see when he flies, if we draw two bright eyes/ To tell which way the cold wind blows, our monster will need a great big nose/ Look to the north and look to the south, now we can give our monster a mouth/Some up above and some beneath, our monster has lots of teeth/ Now under this chin, let's just check, that's where we should put his neck/ So he won't be tipsy-toddy, let's give him a polka dot body/ If he really, really begs, I guess we could give him legs/ To make our monster nice and neat, we'll have to teach him to wipe his feet/ A notice sent by air mail, we can't forget our monster's tail/ He isn't fierce, he isn't hairy, but don't you think he's a little scary?
3. Clown Rhyme - When making a clown, it is said, always start with his big, round head/Make it really messy cuz clowns don't care, On top of his head, give him red curly hair/When people laugh, he wants to hear, so on each side, give him a great big ear/Now make him look very wise, by giving him two wide-open eyes/And yes, of course, everyone knows, give him a big, fat rounded nose/Now make a line as long as a mile, and turn it into a great big smile/Look at his clothes-the clown suit he is in, it has a ruffle, right under his chin/All over his suit are big colored spots, so give him lots of polka dots/Now look, can you believe? He has purple stripes on each long sleeve/He has two hands-one left, one right, one's painted yellow and the other white/At the bottom of his funny suit, you can see one big black boot and the other foot has not a shoe, cuz he just painted his toenails blue/Now if you listened and did everything right your little clown is a funny sight.
4. Alien Rhyme - When drawing a Martian, it is said, always start by making his head/Don't give him hair on top of his head, give him a shiny, round helmet that's red/Look at his eyes, so scary and mean, since he's from Mars, they must be green/Right by his nose, his eyeballs hide, cuz he just happens to be cross eyed/Just look at his nose, can you imagine that! It has three holes and its really flat/His mouth is crooked with lots of teeth, jagged on top and flat underneath/Not only is his neck double jointed, but look at his ears, they're pointed/I'm sure he has a body like you and me, but a Martians's space suit is all you see/Now remember, Martians are not to be feared, they're not really dangerous, they just look kind of weird!

Source:

Fitzpatrick, J. (1997). *Phonemic Awareness: Playing with sounds to strengthen beginning reading skills* (pp. 105-107). Cypress, CA: Creative Teaching Press.