



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

# Obstacle Course

Literacy Skills / Print Knowledge



## Materials

1. Paper
2. Markers
3. Gym equipment, such as cones, hula hoops, etc.



## Virginia SOLs

K.6

## Procedure

1. Create an obstacle course for children to walk, run, crawl, or climb.
2. Label the course with pictures, signs, and words. For example, use arrows, words like up, down, jump, stop, etc.
3. Walk the children through the course and discuss the pictures, signs, and words. Emphasize that words and symbols convey meaning.
4. EXTENSION: Children can draw or write about their obstacle course experience. Scaffold students by composing dictated sentences. Put the children's descriptions and pictures in an album. You may also invite another class to participate with your students acting as guides, reading the signs and giving directions to their peers.